

400 years of scotistic discussion on cognition



Daniel Heider (Hg.) / Andersen Claus A. (Hg.)

Cognitive Issues in the Long Scotist Tradition

The late-scholastic school of Scotism (after John Duns Scotus, † 1308) left considerable room for disagreement. This volume innovatively demonstrates just how vividly Scotist philosophers and theologians discussed cognitive matters from the 14th until the 17th century. It further shows how the Scotist ideas were received in Protestant and Reformed milieus.

Philosophie

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